

SPECIAL EDUCATION

ORTHOPEDIC IMPAIRMENTS

For more information about Orthopedic Impairments, including a list of our locations, visit www.sccoe.org/specialed

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Santa Clara County
Office of Education

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Produced by Communication Services
5/10: 1,000

Age-appropriate programming

Standards-based curriculum

Independent-living

Vocational skills



Santa Clara County
Office of Education

Our students

Pupils enrolled in the Santa Clara County Office of Education's Orthopedic Impairments (OI) program primarily have a physical, health or neuromuscular disorder that interferes with their access to mainstream educational curriculum.

These students can benefit from an integrated academic or career-training program with personalized supports like assistive technology, curriculum modifications and environmental adaptations.

Our mission

We work to ensure that all students with physical and health impairments fully engage and participate in academic and/or vocational environments.

Our focus

The OI program provides:

- Young students with orthopedic impairments with a foundation of social, academic and motor skills that will enable progression through general education curriculums.
- School-aged students with orthopedic impairments access to standards-based curriculum on integrated school sites.



- Opportunities for post-secondary students with orthopedic impairments to learn and use independent-living and jobs skills within community-based programs.
- The OI program provides age-appropriate curriculum throughout all educational levels.

Our program

We offer a continuum of educational opportunities for students from birth to age 22.

Individualized instruction –

All students have personalized educational plans with specific instructional strategies to address individual differences.

Academics – Classroom instruction is based on age- and grade-level standards. Instructional methods include the use of supports, modifications and adaptations.

Assistive Technology – Specialized equipment, computer programs, instructional aids and adapted materials are evaluated and utilized to help students meet their academic and life goals.

Independent living – Daily-living skills infused into instruction include mobility, personal care, communication and functional academics.

Vocational – Older students learn and use job skills within the local community.

