

**Annual Charter School Report to the
Santa Clara County Board of Education
2011-2012**



Submitted by Adele McCarthy-Beauvais, Operations Manager

November 16, 2011

This Annual Report to the Santa Clara County Board of Education includes Rocketship Mateo Sheedy, Rocketship Sí Se Puede, Rocketship Los Sueños, and Rocketship Discovery Prep.

Three Highlight Activities for 2010-2011

- 1. Expanded Learning Lab:** During the 2010 school year, Rocketship expanded the Learning Labs’ for Rocketship Los Sueños, Rocketship Sí Se Puede, and Rocketship Mateo Sheedy. This expansion ensured a ratio of one computer per student to help them utilize technology for literacy and math and serve the individual learning of each child.
- 2. Response to Intervention Program moved to during the class day:** Rocketship moved its RTI program (Response to Intervention) from after the school day to during the school day to best meet the needs of ALL the students requiring special attention. This change has been significant to meeting educational and student goals organization wide.
- 3. Assistant Principals:** As part of its robust leadership development program, Rocketship has invested in the development of school leaders by adding Assistant Principal Fellowships prior to becoming principals. If these rising fellows are placed as assistant principals, they are responsible for managing all non-teaching staff (including Learning Lab staff), coaching a small group of teachers, and building school culture by sharing in the supervision of students during transitions, arrival, dismissal, and lunch.

School Location and Facility: Include pictures of your school.

a. Where is your campus located?

Rocketship Mateo Sheedy Elementary School (2007)	Rocketship Sí Se Puede Academy (2009)	Rocketship Los Sueños Academy (2010)	Rocketship Discovery Prep
788 Locust Street	2249 Dobern Avenue	331 S. 34th St	37o Wooster Ave.
San Jose, CA 95110	San Jose, CA 95116	San Jose, CA 95116	San Jose, CA 95116
San Jose Unified SD	Alum Rock Union SD	Alum Rock Union SD	San Jose Unified SD

b. What is your current facility arrangement?

A single purpose LLC, whose sole member is always Launchpad, owns all of the buildings, and leases them to Rocketship Education (RSED). Rocketship Mateo Sheedy differs in that Launchpad leases the school to Rocketship Education, since Rocketship Education is the same entity as Rocketship Mateo Sheedy.

c. What is the capacity of your facility?

Each Rocketship school is designed to accommodate up to 600 students.

d. Does your facility have any special features?

All schools have 16-17 classrooms, a multipurpose room, administrative offices, a parent/community room, staff room, playground, parking lot, and a recess and physical education area.

e. If you lease your facility, what is the length of the lease?

The lease terms differ at each school.

f. If you have purchased your facility, when did you purchase it?

- Rocketship Mateo Sheedy Elementary School (2008)
- Rocketship Sí Se Puede Academy (2009)
- Rocketship Los Sueños Academy (2010)
- Rocketship Discovery Prep (2011)



Enrollment and Registration

a. What are the Rocketship schools' current enrollment and ethnic/racial demographics?

Ethnicity	Rocketship Discovery Prep		Rocketship Los Sueños		Rocketship Sí Se Puede		Rocketship Mateo Sheedy	
	# of students	% of students	# of students	% of students	# of students	% of students	# of students	% of students
Hispanic/Latino	337	79%	440	87%	495	89%	462	89%
White	31	7%	9	2%	9	1.5%	9	3%
Asian	46	11%	42	8%	50	9%	17	3%
African American	9	2%	15	3%	3	.5%	15	3%
Other	4	0%	0	0%	0	0%	0	1%
Declined to state	0	0%	0	0%	0	0%	0	0%
Total	427	100%	506	100%	557	100%	517	100%

b. Describe your Enrollment/Recruitment Plan, including the number of applications received disaggregated by the student's district of residence.

RSED shall strive, through recruitment and admissions practices, to achieve a racial and ethnic balance among its pupils that is reflective of the general population residing within the territorial jurisdiction of the SJUSD. Students shall be considered for admission without regard to ethnicity, national origin, gender, disability or sexual orientation. RSED will implement a strategy that includes, but is not necessarily limited to, the following elements or strategies which focus on achieving and maintaining a racial and ethnic balance among students that is reflective of the general population residing within the territorial jurisdiction of the SJUSD including Spanish language materials:

- Flyers in both English and Spanish about upcoming RSED meetings
- General information sheets, and other key documents, including the school vision and mission statement in Spanish
- Information in Spanish on the RSED website
- Spanish translators at all general charter team meetings
- Spread the word about RSED and let people know about upcoming recruitment meetings
- Garner parent support to help in recruitment efforts and fill out applications if interested

- Initiate contact with local community centers, churches, and child development centers. Exhibit B displays the number of applications received disaggregated by district of residence.
- c. Describe the socioeconomic Status of your students (e.g., participants in Free and Reduced Lunch, parent education level).**
- The percentages of students who participate in the Free and Reduced Priced Lunch (FRL) program are: Rocketship Mateo Sheedy (88% FRL), Rocketship Sí Se Puede (91% FRL), Rocketship Los Sueños (88% FRL), and Rocketship Discovery Prep (81% FRL). An average of 87% of the students enrolled in Rocketship schools', receive Free and Reduced- Price Lunch.
- d. What is the retention and attrition rates of your students?**

Rocketship Student Retention Rates 2010-11 to 2011-12	
RMS	95.27%
RSSP	92.04%
RLS	95.08%
RSED Average	94%

Teachers and Classified Staff

- a. Describe the demographics of the administrative, teaching and classified staff.**

	Gender		Ethnicity				
	Female	Male	African American	Asian	Multi-Racial	Hispanic/Latino	White
Teachers	79%	21%	3%	13%	5%	14%	65%
Support Staff	80%	20%	10%	10%	1%	67%	12%
Administrators	67%	33%	8%	17%	8%	8%	59%

- b. What are the retention and attrition rates for teachers?**
The overall retention rate for Rocketship Teachers from 2010-11 was 75%.
- c. What is the salary schedule for administrators, teachers and classified staff?**
The salary schedules' have been included in Exhibit C.

Board Members

- a. Describe the composition and demographics of your board members, including their terms and how long they have served.**
Rocketship board members (3 per school) are currently comprised of parents. At present, out of the 12 board members of RMS, RSSP, RLS, and RDP, 92% (11 members) of them are Latino/Hispanic and 8% (1 member) is Vietnamese. They all serve 2 year terms.
- b. Do you adhere to the Brown Act?**
Yes.
- c. How do you handle conflict of interest?**
Board members sign Conflict of Interest codes with the bylaws, and fill out Form 700.

Satisfaction Surveys

- a. Do you administer a satisfaction survey to parents, teachers and students?**
As requested by its schools, Rocketship administers surveys (Exhibit D) to teachers and to parents. In the spring survey to the employees at Rocketship Education, 92% responded that the people around them are committed to doing excellent work. Eighty-nine percent (89%) responded that they were passionate about Rocketship's mission, and 83% of teachers responded that they had the opportunity to grow professionally over the last year at Rocketship.

Ninety-nine percent (99%) of the Rocketship parents agree that they are satisfied with their relationship with their Rocketeer’s teacher and 97% responded that they are committed to helping Rocketship eliminate the achievement gap.

Growth Plans

a. What are your plans for increasing the number of charters (schools)?

Pending approval by the Santa Clara County Board of Education (County Board), in fall 2012, Rocketship 6 will open in the Alum Rock Union School District and Rocketship 7 and Rocketship 8 will open in the San Jose. Rocketship Education is seeking to expand its countywide charters schools, and recently submitted to the Santa Clara County Office of Education for County Board consideration, 20 countywide charter petitions.

Special Programs

a. What percentage of your school and district (or county, if county wide) enrollment receives special education services?

Rocketship	%	District/County	%
RMS	5%	SJUSD	9%
RSSP	4%	ARUSD	12%
RLS	7%	ARUSD	12%
RDP	7%	Santa Clara County	9.5%

b. What special education services do you provide?

All eligible students enrolled in the School receive appropriate special education services in accordance with applicable state and federal laws and regulations as well as the Local Plan. We provide Resource Specialist-Education Specialist services for students in the classroom through in class support and regularly scheduled collaboration meetings with classroom teachers. We also provide pull-out services for more intensive work in literacy and math instruction. We provide Speech and Occupational Therapy services. Lastly, we provide intensive support services for two students who exhibit challenging behavior. We contract with a school psychologist to conduct assessments for initial Special Education (SPED) evaluations and 3-year triennial reviews. All of our SPED services are provided at Rocketship schools by Rocketship staff or contracted staff.

c. What percentage of your enrollment are English Language Learners?

	Rocketship Discovery		Rocketship Los Sueños		Rocketship Sí Se Puede		Rocketship Mateo Sheedy	
English Language Learners	# of students	% of students	# of students	% of students	# of students	% of students	# of students	% of students
ELL	318	74%	377	75%	507	64%	451	66%

d. What programs do you provide for English Language Learners?

Rocketship’s intensive professional development model with ongoing mentorship is crucial to high performance. Professional development that is directly related to the curriculum teachers’ use and that provides sustained and hands-on support is the most effective. For our English Language Development (ELD) block, Rocketship is investigating professional development from organizations like the California Reading and Literature Project to help teachers develop methods of teaching ELD effectively. For on-going professional development in integrating ELD strategies into literacy and language development for EL students, Rocketship has chosen Project GLAD (Guided Language Acquisition Design), based on their rigorous hands-on approach and extensive validation studies showing significant gains relative to comparison groups.

Fundraising

- a. **What is the school's fundraising methodology?**
We raise funds for school start-up but do not require additional philanthropy that has not currently been secured.
- b. **What amount are parents requested to donate?**
Parents are not requested to make monetary donations.
- c. **In the context of your overall operational budget, what is your current fiscal position?**
Given the level of budget cuts over the last 3 years, Rocketship Education's current fiscal position is very solid.

Foundation Donations and Other Grants

- a. **What foundation donations do you receive?**
We have received \$250K from the charter school growth fund and \$250K from the Silicon Valley Community Foundation.
- b. **What is the budget and board composition from the foundation from which you receive donations?**
 - The Silicon Valley Community Foundation gave \$150,706,027 in grants in 2010 according to their July 2011 report which can be accessed through the Board web link at <http://www.siliconvalleycf.org/content/board-directors>.
 - The Charter School Growth Fund has invested \$90 million in charters schools and is currently fundraising for an additional \$160 million. The web link for the Charter School Growth Fund is <http://chartergrowthfund.org/who.board.html>
- c. **What grants do you receive?**
We currently receive start-up funding under Title V: Public Charter School Growth Program. Additional Federal grants include the Fed NSLP, Education Jobs Fund, ARRA – SFSF Categorical, ARRA Title I, and Title II Funding.

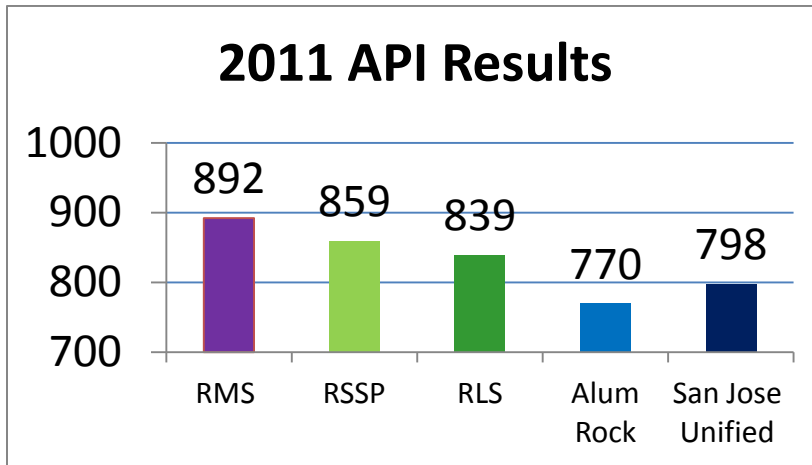
Replicable Practices

- a. **Select one of the school's practices which can be replicated.**
Our Response to Intervention (Rtl) program is a three-tiered intervention system where tutors provide intensive, focused, remedial work with students.
- b. **What data supports this practice?**
See Exhibit A.
- c. **What achievement outcomes have been realized over time (2-5 years) with this practice?**
In 2008-2009 Rocketship moved 91% of its students from Far Below Basic and Below Basic to Basic and above, scoring a 925 API. In 2010-11, Rocketship moved 85% of the students from Far Below Basic and Below Basic to Basic and above in ELA. In 2009-2010 and again in 2010-2011, Rocketship outperformed San Jose Unified School District, Alum Rock School District, and low-income and surrounding school districts on API test scores (See Exhibit A).
- d. **Describe the efforts the school has made to share its best practices.** Rocketship Education has strong data and has presented at the California Charter Schools Association Annual Conference and several other conferences. In addition, when any visitor tours the schools, he/she is always provided information on the Response to Intervention program.

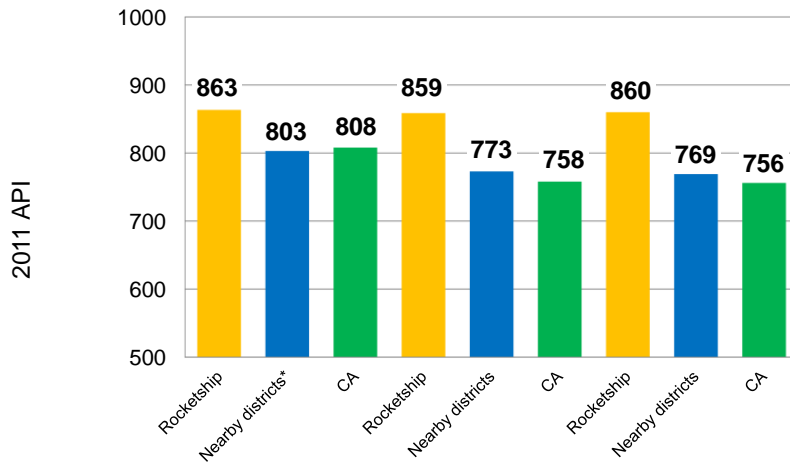
School Dates

- a. **On what date and time will an open house be held?**
Rocketship Education does not schedule open houses, rather tours of Rocketship Schools are offered every Tuesday and Thursday from 8-9:30 am. Please email tours@rsed.org to schedule a tour.
- b. **What is the date and time of your promotion and/or graduation ceremony?** Rocketship graduation events and exhibits will occur during the weeks of June 11th and 18th across all of the schools. Rocketship Mateo Sheedy's Kindergarten graduation will be held on June 12, 2012, and the Fifth grade graduation will be held on June 19, 2012. Rocketship Sí Se Puede will hold a Parent Recognition Carnival and kindergarten graduation on June 19, 2012. Rocketship Los Sueños will hold the Kindergarten Graduation on June 19th a Student- Parent Award Ceremony on June 21, 2012. Rocketship Discovery Prep will hold its Kindergarten graduation on June 12, 2012.

Exhibit A: Student Academic Achievement



In aggregate, Rocketship schools outperform those in nearby areas as well as California overall.



*Nearby Districts include an aggregate average of Alum Rock Unified, San Jose Unified, and Franklin McKinley.

Exhibit B: Aggregated Applications Received by School District

Recruiting and Enrollment 2010-11 for the 11-12 School Year				
Applications Received Across Districts	RMS	RSSP	RDP	RLS
Alum Rock Unified School District	77	255	197	230
Berryessa Union School District	30	53	58	48
Campbell Union School District	14	6	7	9
Oakland Unified School District			1	
Cupertino Union School District			4	
Evergreen School District	23	34	27	27
Franklin McKinley School District	106	93	181	115
Fremont Unified School District	1	1	2	3
Gilroy Unified School District	1	1	2	1
Southern Humboldt Unified School District	1			
Los Gatos Union School District			2	
Los Banos Unified School District	1		1	1
Luther Burbank School District	3	1	1	1
Manteca Unified School District	1	2	2	1
Bellflower Unified School District		2	2	1
Milpitas School District			1	
Milpitas Unified School District	2	2	3	1
Moreland Elementary School District	6	1	3	
Morgan Hill Unified School District				1
Mt Pleasant School District	12	22	15	15
Newark Unified School District	1			
New Haven Unified School District			1	
Oak Grove School District	36	30	31	32
Orchard School District	4	4	5	3
Redwood City School District		2	2	
Salinas Unified School District	1	1	1	1
Santa Clara Unified School District	7	2	15	5
San Jose Unified School District	254	140	393	154
SJUSD Catholic Parish			1	
South San Francisco School District	3	3		3
Stockton Unified School District	1	1	2	1
Sunnyvale School District		1	2	
Wichita Falls Independent School District (TX)			1	
Grand Total	585	657	965	653

Enrollment Numbers by District of Residence

District	RDP	RLS	RMS	RSSP	Grand Total
Alum Rock Union	92	343	31	418	884
Berryessa	26	21	5	14	66
Campbell	6	3	9	2	20
Evergreen	20	22	13	11	66
Franklin McKinley	31	42	41	31	145
Luther Burbank School District	1		1		2
Milpitas Unified	3	2		17	22
Moreland			1		1
Morgan Hill	1	1	16	4	22
Mt. Pleasant	7	14	1	12	34
New Haven Unified	2				2
Oak Grove Elementary	9	18	51	10	88
Orchard	1	4		6	11
Redwood City School District	1			1	2
San Jose Unified	213	38	335	26	612
Santa Clara Unified	13		2	1	16
South SF Unified				3	3
Sunnyvale	1		1		2
Union		1	5		6
Grand Total	427	509	512	556	2004

Exhibit C: Salary Information for Teachers and Administrators

Rocketship Salary Ranges for School Leaders

Principals

	Yearly Salary	Bonus Maximum
1st Year	\$85,000	\$15,000
2nd Year	\$100,00	\$15,000
	3% increase	3% increase
3rd Year & Beyond	on previous year salary	on previous years bonus

Teacher Salary Schedule FY 11-12

Assistant Principals

	Yearly Salary	Bonus Maximum
1st Year	\$71,000	\$14,000
	Combined Salary & Bonus Maximum	
	Low	Maximum
2nd Year & Beyond	\$85,000	\$100,000

Academic Deans

	Yearly Salary	Bonus Maximum
1st Year	\$67,000	\$13,000
2nd Year	\$71,000	\$14,000

	Salary	Bonus Maximum
Year 1	\$ 47,000	\$ 4,700
Year 2	\$ 49,500	\$ 4,950
Year 3	\$ 52,500	\$ 5,250
Year 4	\$ 54,500	\$ 5,450
Year 5	\$ 56,000	\$ 5,600
Year 6	\$ 60,000	\$ 6,000
Year 7	\$ 64,100	\$ 6,410
Year 8	\$ 65,800	\$ 6,580
Year 9	\$ 68,200	\$ 6,820
Year 10	\$ 69,200	\$ 6,920

Exhibit D: Satisfaction Surveys

Employee Survey – June 2011:

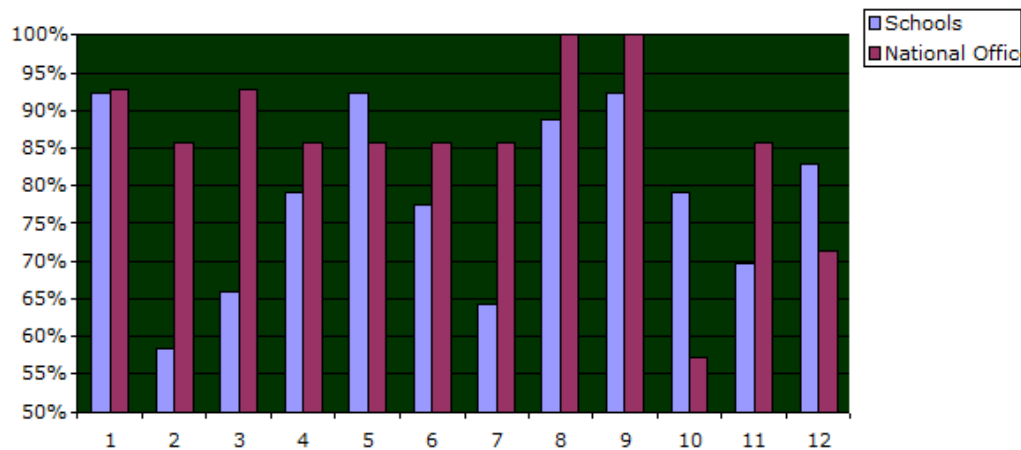
Purpose of the Survey:

- Obtain baseline information on employee satisfaction
- Give direction to culture planning and prioritizing
 - Capitalize on strengths
 - Address areas that need improvement
 - Identify targets for specific goals and timelines

The 12 Index Questions:

- 1.) I know what is expected of me at Rocketship.
- 2.) I have adequate resources available to me to realize my professional goals.
- 3.) Rocketship provides me the opportunity to do what I do best.
- 4.) In the last 7 days, I have received recognition or praise.
- 5.) My manager or someone at Rocketship cares about me as a person.
- 6.) Someone at work supports me in my professional growth.
- 7.) My opinions are valued by people at Rocketship.
- 8.) I am passionate about Rocketship's mission and values.
- 9.) The people around me are committed to doing excellent work.
- 10.) I have established strong friendships at Rocketship.
- 11.) Someone at Rocketship provides me with direct feedback on my performance.
- 12.) I have had the opportunity to grow professionally over the past year.

Response to Index Questions – Agrees and Strongly agrees



RSED School Strengths – Most favorable Index Questions

- I know what is expected of me at Rocketship: 92%
- My manager or someone at Rocketship cares about me as a person: 92%
- I am passionate about Rocketship's mission and values: 89%
- The people around me are committed to doing excellent work: 92%
- I have had the opportunity to grow professionally over the past year: 83%

Parent Survey End of the Year Survey:

1. My school is (Mi escuela es):		Create Chart	Download
		Response Percent	Response Count
Rocketship Los Suenos		54.0%	54
Rocketship Mateo Sheedy		44.0%	44
Rocketship Si Se Puede		2.0%	2
		answered question	100
		skipped question	0

2. My grade level is (Mi grado escolar es):		Create Chart	Download
		Response Percent	Response Count
Kinder		32.0%	32
1		30.0%	30
2		4.0%	4
3		18.0%	18
4		8.0%	8
5		8.0%	8
		answered question	100
		skipped question	0

3. I am satisfied that my Rocketeer attends a Rocketship school./ Yo estoy satisfecho de que mi Rocketeer asista a la Escuela Rocketship.		Create Chart	Download
		Response Percent	Response Count
Strongly Agree/Muy DeAcuerdo		83.0%	83
Agree/De Acuerdo		13.0%	13
Neutral/Neutral		4.0%	4
Disagree/En Desacuerdo		0.0%	0
Strongly Disagree/Muy En Desacuerdo		0.0%	0
		answered question	100
		skipped question	0

4. I am satisfied with the relationship that I have with my Rocketeer's principal./Yo estoy satisfecho con la relación que tengo con la directora de mi Rocketeer.		Create Chart	Download
		Response Percent	Response Count
Strongly Agree/Muy DeAcuerdo		53.0%	53
Agree/De Acuerdo		30.0%	30
Neutral/Neutral		16.0%	16
Disagree/En Desacuerdo		1.0%	1
Strongly Disagree/Muy En Desacuerdo		0.0%	0
		answered question	100

5. I am satisfied with the relationship that I have with my Rocketeer's teacher. Yo estoy satisfecho con la relación que tengo con el/la maestro/a de mi Rocketeer. [Create Chart](#) [Download](#)

		Response Percent	Response Count
Strongly Agree/Muy DeAcuerdo		76.0%	76
Agree/De Acuerdo		23.0%	23
Neutral/Neutral		1.0%	1
Disagree/En Desacuerdo		0.0%	0
Strongly Disagree/Muy En Desacuerdo		0.0%	0
		answered question	100
		skipped question	0

6. I have had a home visit this year from a Rocketship teacher. / Yo he tenido una visita a casa por parte del maestro/a de mi Rocketeer. [Create Chart](#) [Download](#)

		Response Percent	Response Count
Yes/Si		89.0%	89
No		11.0%	11
		answered question	100
		skipped question	0

7. The home visit was a positive experience for my family and Rocketeer. /La visita a casa fue una experiencia positiva para mi familia y mi Rocketeer. [Create Chart](#) [Download](#)

		Response Percent	Response Count
Strongly Agree/Muy DeAcuerdo		72.0%	72
Agree/De Acuerdo		18.0%	18
Neutral/Neutral		7.0%	7
Disagree/En Desacuerdo		1.0%	1
Strongly Disagree/Muy En Desacuerdo		2.0%	2
		answered question	100
		skipped question	0

8. I am aware of the goals that my Rocketeer is expected to realize this year. / Yo estoy enterado/a de las metas que se esperan de mi Rocketeer este año. [Create Chart](#) [Download](#)

		Response Percent	Response Count
Yes/Si		100.0%	100
No		0.0%	0
		answered question	100
		skipped question	0

9. I know how my Rocketeer is progressing this year with these goals. / [Create Chart](#) [Download](#)
 Yo se cuanto ha progresado mi Rocketeer en sus metas este año.

	Response Percent	Response Count
Yes/Si	100.0%	100
No	0.0%	0
answered question		100
skipped question		0

10. My Rocketeer will be able to accomplish these goals because Rocketship (teachers, principal, and school) is helping make this a reality. / Mi Rocketeer lograra alcanzar estas metas porque Rocketship (maestros, directora, y escuela) están ayudando a hacer esto una realidad. [Create Chart](#) [Download](#)

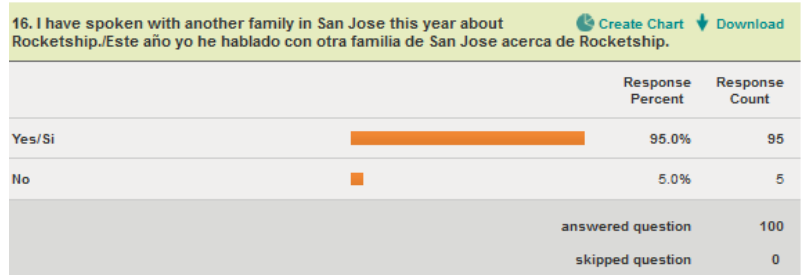
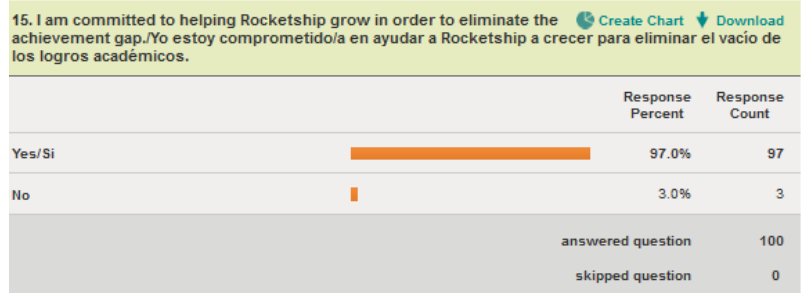
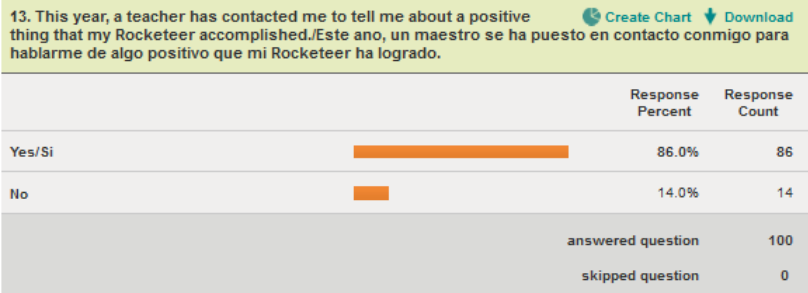
	Response Percent	Response Count
Yes/Si	100.0%	100
No	0.0%	0
answered question		100
skipped question		0

11. I am aware of the school goals for all Rocketeers at my school. / Yo estoy enterado/a de las metas de la escuela para todos los Rocketeers en mi escuela. [Create Chart](#) [Download](#)



	Response Percent	Response Count
Yes/Si	98.0%	98
No	2.0%	2
answered question		100
skipped question		0

12. I have regular contact (monthly) with my Rocketeer's teacher (phone, email, or in person). /Yo estoy en contacto (cada mes) con el/la maestro/a de mi Rocketeer (por teléfono, email, o en persona). [Create Chart](#) [Download](#)



	Response Percent	Response Count
Yes/Si	82.0%	82
No	18.0%	18
answered question		100
skipped question		0





17. I have spoken with another family in San Jose this year about the achievement gap./Este año yo he hablado con otra familia de San Jose acerca del vacío de los logros académicos. [Create Chart](#) [Download](#)

		Response Percent	Response Count
Yes/Si		75.0%	75
No		25.0%	25
		answered question	100
		skipped question	0



18. I expect my child to go to and complete college./ Yo espero que mi hijo/a vaya y termine el colegio. [Create Chart](#) [Download](#)

		Response Percent	Response Count
Yes/Si		99.0%	99
No		1.0%	1
		answered question	100
		skipped question	0

19. I speak with my Rocketeer regularly about them going to college./Yo hablo regularmente con mi Rocketeer acerca de ir al colegio. [Create Chart](#) [Download](#)

		Response Percent	Response Count
Yes/Si		94.0%	94
No		6.0%	6
		answered question	100
		skipped question	0

20. I know what the 'hybrid' model is at my Rocketship school./Yo se lo que es el "modelo hibrido" aquí en mi escuela Rocketship. [Create Chart](#) [Download](#)

		Response Percent	Response Count
Yes/Si		79.0%	79
No		21.0%	21
		answered question	100
		skipped question	0

21. I believe that the online learning time at the school helps my Rocketeer achieve./Yo creo en el tipo de enseñanza en computadora de la escuela ayuda a mi hijo/a a sobresalir. [Create Chart](#) [Download](#)

	Response Percent	Response Count
Strongly Agree/Muy DeAcuerdo	78.0%	78
Agree/De Acuerdo	18.0%	18
Neutral/Neutral	4.0%	4
Disagree/En Desacuerdo	0.0%	0
Strongly Disagree/Muy En Desacuerdo	0.0%	0
answered question		100
skipped question		0

22. I have participated in an action which helps Rocketship or other charter schools help more students during this school year./Yo he participado en algun tipo de acción que ayuda a Rocketship o a otra escuela charter a servir mas estudiantes durante este ano. [Create Chart](#) [Download](#)

	Response Percent	Response Count
Yes/Si	86.0%	86
No	14.0%	14
answered question		100
skipped question		0

23. I would recommend to a family to send their child to a Rocketship school./Yo recomendaría a otra familia matricular a su hijo/a a una escuela Rocketship. [Create Chart](#) [Download](#)

	Response Percent	Response Count
Strongly Agree/Muy DeAcuerdo	88.0%	88
Agree/De Acuerdo	9.0%	9
Neutral/Neutral	3.0%	3
Disagree/En Desacuerdo	0.0%	0
Strongly Disagree/Muy En Desacuerdo	0.0%	0
answered question		100
skipped question		0